

CPPA Exec Snippets - July 2018

Kia ora whānau

The CPPA Executive met on Thursday 26 July. Here are a few matters that may be of interest...

NZEI Strike

There is some conflicting advice circulating about the management of the proposed strike, especially around obligations to pay teaching and support staff, and whether schools are deemed “open” or “closed”. It is important that schools act consistently and legally, and of course it is the responsibility of the board to close a school. We have sought clarification from NZEI and here are their latest resources:

<https://campaigns.nzei.org.nz/time/campaign-resources/strikes-2/>

Hanmer Conference 19 – 21 August Theme: “Disruption”

You received just last week advice about registration for the Hanmer Conference. This annual highlight is always focused first on principal hauora and is not just brilliant value professionally but provides a great chance to decompress and to make connections with colleagues in a relaxing setting.

This year's keynote speaker is Tony Burkin from Interlead in Auckland. Tony's expertise is widely focused and includes appraisal processes and Interlead's online tool Appraisal Connector, but also challenges teachers to consider the nature of professionalism and performance. He will delight, provoke, challenge, irritate and ultimately stimulate you and your staff to better things!

Please support the Conference by registering early. A huge amount of planning and resource goes into this **heavily subsidised** conference, and all it needs to be a success is **YOUR ATTENDANCE**. Visit the CPPA members' site to register at:

<https://members.cppa.ac.nz>

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Graham Nuthall Trust

Come and listen to Professor Robyn M. Gillies, University of Queensland as she delivers the annual Graham Nuthall lecture.

- Date: Thursday, 30 August 2018
- Time: 05:45PM to 06:45PM
- Location: C1 Lecture Theatre, UC Ilam Campus, Ilam Road

Did you know “intelligence can grow”. We have traditionally thought of intelligence as a fixed body of knowledge but a number of research strands emanating from studies on Exploratory Talk (Mercer & Littleton, 2007), Accountable Talk (Resnick et al., 2010), and Philosophy for Children (Topping & Trickey, 2014) demonstrate that intelligence is more fluid than we thought – it is learnable.

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